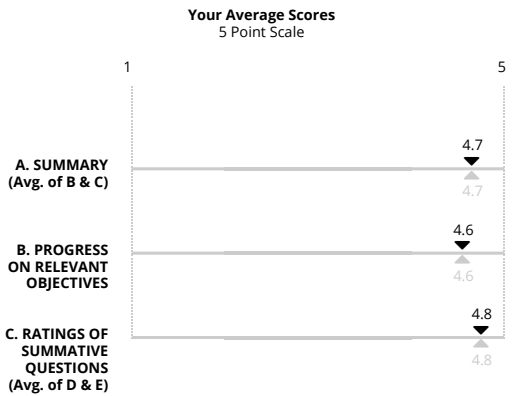


Summative

▼ | Adjusted

▲ | Raw

▬ | 3 Point Plus/Minus



**Your Overall Mean Ratings**  
5 Point Scale

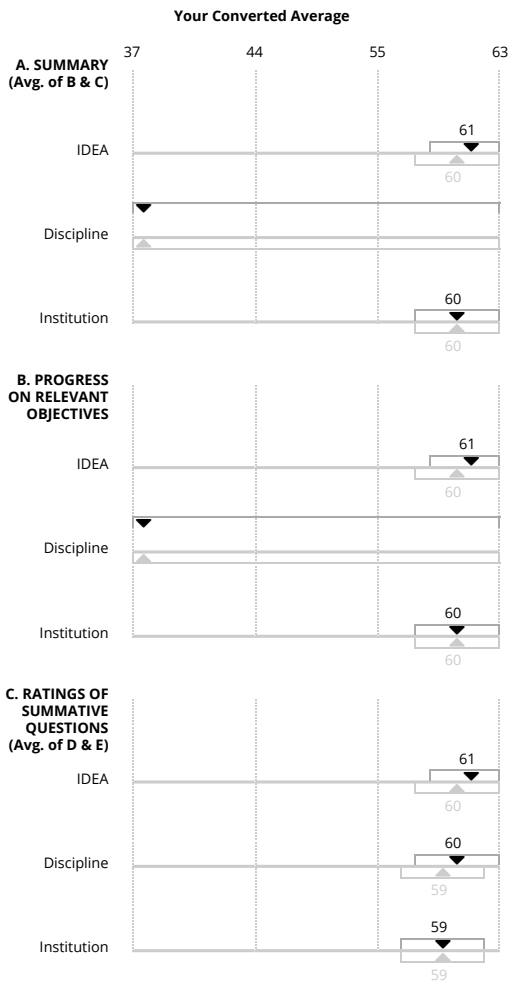
| Ratings of Summative Questions | Raw | Adj. |
|--------------------------------|-----|------|
| D. Excellent Teacher           | 4.9 | 4.9  |
| E. Excellent Course            | 4.7 | 4.8  |

**Your Overall Converted Ratings**

| Ratings of Summative Questions | Raw | Adj. |
|--------------------------------|-----|------|
| D. Excellent Teacher           |     |      |
| IDEA                           | 60  | 60   |
| Discipline                     | 59  | 59   |
| Institution                    | 59  | 59   |
| E. Excellent Course            |     |      |
| IDEA                           | 60  | 62   |
| Discipline                     | 59  | 60   |
| Institution                    | 59  | 60   |

**Converted Average Buckets**  
Based on a Bell Curve

|                                           |                                |                                    |                                 |                                              |
|-------------------------------------------|--------------------------------|------------------------------------|---------------------------------|----------------------------------------------|
| Much Lower<br>(Lowest 10%)<br>37 or Lower | Lower<br>(Next 20%)<br>38 - 44 | Similar<br>(Middle 40%)<br>45 - 55 | Higher<br>(Next 20%)<br>56 - 62 | Much Higher<br>(Highest 10%)<br>63 or Higher |
|-------------------------------------------|--------------------------------|------------------------------------|---------------------------------|----------------------------------------------|



|                                                                                                                                       |  |                   |     |      |        |        | Your Converted Average |      |            |      |             |      |
|---------------------------------------------------------------------------------------------------------------------------------------|--|-------------------|-----|------|--------|--------|------------------------|------|------------|------|-------------|------|
|                                                                                                                                       |  |                   |     |      |        |        | IDEA                   |      | Discipline |      | Institution |      |
| Student Ratings of Learning on Relevant Objectives                                                                                    |  | Importance Rating | Raw | Adj. | 1 or 2 | 4 or 5 | Raw                    | Adj. | Raw        | Adj. | Raw         | Adj. |
| Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)                |  | I                 | 4.4 | 4.4  | 0      | 93     | 57                     | 57   | 56         | 56   | 55          | 56   |
| Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures                                   |  | M                 | 4.5 | 4.7  | 0      | 100    | 59                     | 63   | 58         | 63   | 59          | 62   |
| Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)                                        |  | E                 | 4.7 | 4.8  | 0      | 93     | 62                     | 65   | 60         | 61   | 61          | 61   |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course |  | M                 | 4.4 | 4.5  | 0      | 86     | 56                     | 57   | 55         | 55   | 56          | 56   |
| Acquiring skills in working with others as a member of a team                                                                         |  | M                 | 4.5 | 4.6  | 7      | 93     | 60                     | 61   | 58         | 58   | 60          | 61   |
| Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)                                 |  | M                 | 4.2 | 4.6  | 7      | 79     | 57                     | 62   |            |      | 57          | 61   |
| Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)                 |  | M                 | 4.1 | 4.1  | 21     | 71     | 54                     | 56   |            |      | 55          | 57   |
| Developing skill in expressing myself orally or in writing                                                                            |  | M                 | 4.2 | 4.4  | 7      | 93     | 56                     | 58   | 55         | 59   | 56          | 58   |
| Learning how to find, evaluate, and use resources to explore a topic in depth                                                         |  | M                 | 4.6 | 4.7  | 0      | 93     | 61                     | 63   | 59         | 60   | 61          | 61   |
| Developing ethical reasoning and/or ethical decision making                                                                           |  | M                 | 4.4 | 4.4  | 7      | 86     | 58                     | 58   |            |      | 58          | 59   |
| Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view                                        |  | I                 | 4.4 | 4.4  | 7      | 86     | 57                     | 57   | 55         | 55   | 57          | 57   |
| Learning to apply knowledge and skills to benefit others or serve the public good                                                     |  | M                 | 4.4 | 4.5  | 7      | 93     | 58                     | 59   |            |      | 58          | 58   |
| Learning appropriate methods for collecting, analyzing, and interpreting numerical information                                        |  | I                 | 4.6 | 4.6  | 0      | 93     | 63                     | 63   |            |      | 64          | 64   |

|                              |              | Your Converted Average |            |             |
|------------------------------|--------------|------------------------|------------|-------------|
| Course Description           | Your Average | IDEA                   | Discipline | Institution |
| Amount of coursework         | 3.3          | 49                     | 50         | 49          |
| Difficulty of subject matter | 3.9          | 61                     | 67         | 59          |

|                                                                          |              | Your Converted Average |            |             |
|--------------------------------------------------------------------------|--------------|------------------------|------------|-------------|
| Student Description                                                      | Your Average | IDEA                   | Discipline | Institution |
| As a rule, I put forth more effort than other students on academic work. | 3.9          | 53                     | 51         | 51          |
| I really wanted to take this course regardless of who taught it.         | 3.8          | 52                     | 52         | 52          |
| When this course began I believed I could master its content.            | 3.7          | 44                     | 42         | 45          |
| My background prepared me well for this course's requirements.           | 3.9          | 53                     | 51         | 51          |

Formative

| Teaching Essentials                                                                                                                   | Your Average | Students Rating              | Suggested Action                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------|--------------|------------------------------|---------------------------------------------------------------------------------------------------------------------------|
| Found ways to help students answer their own questions                                                                                | 4.9          | 0% (1 or 2)<br>100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |
| Demonstrated the importance and significance of the subject matter                                                                    | 4.9          | 0% (1 or 2)<br>100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |
| Made it clear how each topic fit into the course                                                                                      | 4.9          | 0% (1 or 2)<br>100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |
| Explained course material clearly and concisely                                                                                       | 4.9          | 0% (1 or 2)<br>100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |
| Introduced stimulating ideas about the subject                                                                                        | 4.8          | 0% (1 or 2)<br>93% (4 or 5)  | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |
| Inspired students to set and achieve goals which really challenged them                                                               | 4.8          | 0% (1 or 2)<br>100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |
| Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)                                     | 4.3          | 0% (1 or 2)<br>79% (4 or 5)  | You employed the method with frequency typical of those teaching classes of similar size and level of student motivation. |
| Reflective and Integrative Learning                                                                                                   | Your Average | Students Rating              | Suggested Action                                                                                                          |
| Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views) | 4.8          | 0% (1 or 2)<br>100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |
| Encouraged students to reflect on and evaluate what they have learned                                                                 | 4.9          | 0% (1 or 2)<br>100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |
| Stimulated students to intellectual effort beyond that required by most courses                                                       | 4.9          | 0% (1 or 2)<br>100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |
| Related course material to real life situations                                                                                       | 4.8          | 0% (1 or 2)<br>100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |
| Created opportunities for students to apply course content outside the classroom                                                      | 4.6          | 7% (1 or 2)<br>86% (4 or 5)  | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |
| Collaborative Learning                                                                                                                | Your Average | Students Rating              | Suggested Action                                                                                                          |
| Active Learning                                                                                                                       | Your Average | Students Rating              | Suggested Action                                                                                                          |
| Gave projects, tests, or assignments that required original or creative thinking                                                      | 4.9          | 0% (1 or 2)<br>100% (4 or 5) | You employed the method more frequently than those teaching classes of similar size and level of student motivation.      |

Quantitative

| <i>Describe the frequency of your instructor's teaching procedures.</i>                                                               | Hardly Ever | Occasional ly | Sometimes  | Frequently | Almost Always | N  | DNA | SD   | M    |
|---------------------------------------------------------------------------------------------------------------------------------------|-------------|---------------|------------|------------|---------------|----|-----|------|------|
| <i>The Instructor:</i>                                                                                                                |             |               |            |            |               |    |     |      |      |
| Found ways to help students answer their own questions                                                                                | 0% (0)      | 0% (0)        | 0% (0)     | 14.29% (2) | 85.71% (12)   | 14 | 0   | 0.35 | 4.86 |
| Helped students to interpret subject matter from diverse perspectives (e.g., different cultures, religions, genders, political views) | 0% (0)      | 0% (0)        | 0% (0)     | 21.43% (3) | 78.57% (11)   | 14 | 0   | 0.41 | 4.79 |
| Encouraged students to reflect on and evaluate what they have learned                                                                 | 0% (0)      | 0% (0)        | 0% (0)     | 14.29% (2) | 85.71% (12)   | 14 | 0   | 0.35 | 4.86 |
| Demonstrated the importance and significance of the subject matter                                                                    | 0% (0)      | 0% (0)        | 0% (0)     | 7.14% (1)  | 92.86% (13)   | 14 | 0   | 0.26 | 4.93 |
| Formed teams or groups to facilitate learning                                                                                         | 0% (0)      | 0% (0)        | 0% (0)     | 28.57% (4) | 71.43% (10)   | 14 | 0   | 0.45 | 4.71 |
| Made it clear how each topic fit into the course                                                                                      | 0% (0)      | 0% (0)        | 0% (0)     | 14.29% (2) | 85.71% (12)   | 14 | 0   | 0.35 | 4.86 |
| Provided meaningful feedback on students' academic performance                                                                        | 0% (0)      | 0% (0)        | 14.29% (2) | 21.43% (3) | 64.29% (9)    | 14 | 0   | 0.73 | 4.5  |
| Stimulated students to intellectual effort beyond that required by most courses                                                       | 0% (0)      | 0% (0)        | 0% (0)     | 14.29% (2) | 85.71% (12)   | 14 | 0   | 0.35 | 4.86 |
| Encouraged students to use multiple resources (e.g., Internet, library holdings, outside experts) to improve understanding            | 0% (0)      | 0% (0)        | 7.14% (1)  | 28.57% (4) | 64.29% (9)    | 14 | 0   | 0.62 | 4.57 |
| Explained course material clearly and concisely                                                                                       | 0% (0)      | 0% (0)        | 0% (0)     | 14.29% (2) | 85.71% (12)   | 14 | 0   | 0.35 | 4.86 |
| <i>The Instructor:</i>                                                                                                                |             |               |            |            |               |    |     |      |      |
| <i>The Instructor:</i>                                                                                                                |             |               |            |            |               |    |     |      |      |
| Related course material to real life situations                                                                                       | 0% (0)      | 0% (0)        | 0% (0)     | 21.43% (3) | 78.57% (11)   | 14 | 0   | 0.41 | 4.79 |
| Created opportunities for students to apply course content outside the classroom                                                      | 0% (0)      | 7.14% (1)     | 7.14% (1)  | 7.14% (1)  | 78.57% (11)   | 14 | 0   | 0.9  | 4.57 |
| Introduced stimulating ideas about the subject                                                                                        | 0% (0)      | 0% (0)        | 7.14% (1)  | 7.14% (1)  | 85.71% (12)   | 14 | 0   | 0.56 | 4.79 |
| Involved students in hands-on projects such as research, case studies, or real life activities                                        | 0% (0)      | 0% (0)        | 0% (0)     | 7.14% (1)  | 92.86% (13)   | 14 | 0   | 0.26 | 4.93 |
| Inspired students to set and achieve goals which really challenged them                                                               | 0% (0)      | 0% (0)        | 0% (0)     | 21.43% (3) | 78.57% (11)   | 14 | 0   | 0.41 | 4.79 |
| Asked students to share ideas and experiences with others whose backgrounds and viewpoints differ from their own                      | 0% (0)      | 0% (0)        | 7.14% (1)  | 21.43% (3) | 71.43% (10)   | 14 | 0   | 0.61 | 4.64 |
| Asked students to help each other understand ideas or concepts                                                                        | 0% (0)      | 0% (0)        | 0% (0)     | 21.43% (3) | 78.57% (11)   | 14 | 0   | 0.41 | 4.79 |
| Gave projects, tests, or assignments that required original or creative thinking                                                      | 0% (0)      | 0% (0)        | 0% (0)     | 14.29% (2) | 85.71% (12)   | 14 | 0   | 0.35 | 4.86 |
| Encouraged student-faculty interaction outside of class (e.g., office visits, phone calls, email)                                     | 0% (0)      | 0% (0)        | 21.43% (3) | 28.57% (4) | 50% (7)       | 14 | 0   | 0.8  | 4.29 |

| <i>Describe your progress on:</i>                                                                                                     | No<br>Apparent<br>Progress         | Slight<br>Progress            | Moderate<br>Progress | Substantial<br>Progress       | Exceptional<br>Progress            | <u>N</u> | <u>DNA</u> | <u>SD</u> | <u>M</u> |
|---------------------------------------------------------------------------------------------------------------------------------------|------------------------------------|-------------------------------|----------------------|-------------------------------|------------------------------------|----------|------------|-----------|----------|
| Gaining a basic understanding of the subject (e.g., factual knowledge, methods, principles, generalizations, theories)                | 0% (0)                             | 0% (0)                        | 7.14% (1)            | 42.86% (6)                    | 50% (7)                            | 14       | 0          | 0.62      | 4.43     |
| Developing knowledge and understanding of diverse perspectives, global awareness, or other cultures                                   | 0% (0)                             | 0% (0)                        | 0% (0)               | 50% (7)                       | 50% (7)                            | 14       | 0          | 0.5       | 4.5      |
| Learning to <i>apply</i> course material (to improve thinking, problem solving, and decisions)                                        | 0% (0)                             | 0% (0)                        | 7.14% (1)            | 14.29% (2)                    | 78.57% (11)                        | 14       | 0          | 0.59      | 4.71     |
| Developing specific skills, competencies, and points of view needed by professionals in the field most closely related to this course | 0% (0)                             | 0% (0)                        | 14.29% (2)           | 28.57% (4)                    | 57.14% (8)                         | 14       | 0          | 0.73      | 4.43     |
| Acquiring skills in working with others as a member of a team                                                                         | 0% (0)                             | 7.14% (1)                     | 0% (0)               | 28.57% (4)                    | 64.29% (9)                         | 14       | 0          | 0.82      | 4.5      |
| Developing creative capacities (inventing; designing; writing; performing in art, music, drama, etc.)                                 | 7.14% (1)                          | 0% (0)                        | 14.29% (2)           | 21.43% (3)                    | 57.14% (8)                         | 14       | 0          | 1.15      | 4.21     |
| Gaining a broader understanding and appreciation of intellectual/cultural activity (music, science, literature, etc.)                 | 0% (0)                             | 21.43% (3)                    | 7.14% (1)            | 14.29% (2)                    | 57.14% (8)                         | 14       | 0          | 1.22      | 4.07     |
| Developing skill in expressing myself orally or in writing                                                                            | 7.14% (1)                          | 0% (0)                        | 0% (0)               | 50% (7)                       | 42.86% (6)                         | 14       | 0          | 1.01      | 4.21     |
| Learning how to find, evaluate, and use resources to explore a topic in depth                                                         | 0% (0)                             | 0% (0)                        | 7.14% (1)            | 28.57% (4)                    | 64.29% (9)                         | 14       | 0          | 0.62      | 4.57     |
| Developing ethical reasoning and/or ethical decision making                                                                           | 0% (0)                             | 7.14% (1)                     | 7.14% (1)            | 28.57% (4)                    | 57.14% (8)                         | 14       | 0          | 0.89      | 4.36     |
| Learning to <i>analyze</i> and <i>critically evaluate</i> ideas, arguments, and points of view                                        | 0% (0)                             | 7.14% (1)                     | 7.14% (1)            | 28.57% (4)                    | 57.14% (8)                         | 14       | 0          | 0.89      | 4.36     |
| Learning to apply knowledge and skills to benefit others or serve the public good                                                     | 0% (0)                             | 7.14% (1)                     | 0% (0)               | 35.71% (5)                    | 57.14% (8)                         | 14       | 0          | 0.82      | 4.43     |
| Learning appropriate methods for collecting, analyzing, and interpreting numerical information                                        | 0% (0)                             | 0% (0)                        | 7.14% (1)            | 21.43% (3)                    | 71.43% (10)                        | 14       | 0          | 0.61      | 4.64     |
| <i>The Course:<br/>On the next two items, compare this course with others you have taken at this institution.</i>                     | <b>Much Less than Most Courses</b> | <b>Less than Most Courses</b> | <b>About Average</b> | <b>More than Most Courses</b> | <b>Much More than Most Courses</b> | <u>N</u> | <u>DNA</u> | <u>SD</u> | <u>M</u> |
| Amount of coursework                                                                                                                  | 0% (0)                             | 14.29% (2)                    | 50% (7)              | 28.57% (4)                    | 7.14% (1)                          | 14       | 0          | 0.8       | 3.29     |
| Difficulty of subject matter                                                                                                          | 0% (0)                             | 0% (0)                        | 21.43% (3)           | 64.29% (9)                    | 14.29% (2)                         | 14       | 0          | 0.59      | 3.93     |
| <i>For the following items, choose the option that best corresponds to your judgment.</i>                                             | <b>Definitely False</b>            | <b>More False than True</b>   | <b>In Between</b>    | <b>More True than False</b>   | <b>Definitely True</b>             | <u>N</u> | <u>DNA</u> | <u>SD</u> | <u>M</u> |
| As a rule, I put forth more effort than other students on academic work.                                                              | 0% (0)                             | 0% (0)                        | 35.71% (5)           | 35.71% (5)                    | 28.57% (4)                         | 14       | 0          | 0.8       | 3.93     |
| I really wanted to take this course regardless of who taught it.                                                                      | 0% (0)                             | 0% (0)                        | 42.86% (6)           | 35.71% (5)                    | 21.43% (3)                         | 14       | 0          | 0.77      | 3.79     |
| When this course began I believed I could master its content.                                                                         | 7.14% (1)                          | 0% (0)                        | 21.43% (3)           | 57.14% (8)                    | 14.29% (2)                         | 14       | 0          | 0.96      | 3.71     |
| My background prepared me well for this course's requirements.                                                                        | 0% (0)                             | 7.14% (1)                     | 21.43% (3)           | 50% (7)                       | 21.43% (3)                         | 14       | 0          | 0.83      | 3.86     |
| Overall, I rate this instructor an excellent teacher.                                                                                 | 0% (0)                             | 0% (0)                        | 7.14% (1)            | 0% (0)                        | 92.86% (13)                        | 14       | 0          | 0.52      | 4.86     |
| Overall, I rate this course as excellent.                                                                                             | 0% (0)                             | 0% (0)                        | 7.14% (1)            | 14.29% (2)                    | 78.57% (11)                        | 14       | 0          | 0.59      | 4.71     |
|                                                                                                                                       | <b>Strongly Disagree</b>           | <b>Disagree</b>               | <b>Agree</b>         | <b>Strongly Agree</b>         | <b>Neutral</b>                     | <u>N</u> | <u>DNA</u> | <u>SD</u> | <u>M</u> |
| In relating to students in the course, the instructor exhibited Christ-like character and conduct.                                    | 7.14% (1)                          | 0% (0)                        | 21.43% (3)           | 71.43% (10)                   | 0% (0)                             | 14       | 0          | 1.05      | 4.5      |
|                                                                                                                                       | <b>Strongly Disagree</b>           | <b>Disagree</b>               | <b>Agree</b>         | <b>Strongly Agree</b>         | <b>Neutral</b>                     | <u>N</u> | <u>DNA</u> | <u>SD</u> | <u>M</u> |
| This course helped me apply Christian beliefs and values to my life and work.                                                         | 7.14% (1)                          | 0% (0)                        | 35.71% (5)           | 50% (7)                       | 7.14% (1)                          | 14       | 0          | 1.08      | 4.21     |
|                                                                                                                                       | <b>Strongly Disagree</b>           | <b>Disagree</b>               | <b>Agree</b>         | <b>Strongly Agree</b>         | <b>Neutral</b>                     | <u>N</u> | <u>DNA</u> | <u>SD</u> | <u>M</u> |
| This course helped me better understand Christian beliefs and values to the content area of the course.                               | 7.14% (1)                          | 0% (0)                        | 57.14% (8)           | 35.71% (5)                    | 0% (0)                             | 14       | 0          | 0.99      | 4.14     |

### Qualitative

**Comments -**

- Great class. I think it would be great to have students choose their own group. I think it would get like minded people together. That way the people that want to work are gonna be with people that also want to work!
- Great teacher, Good class
- This is a great class to understand how consumers make decisions and how marketers can appeal to them. Awesome professor and interactive classes. Very interesting course to take!
- One of the most relatable, comfortable, and intelligent professors or teachers in general I have ever had. His dedication to truly teach us the material for permanent retention and his joking manner made the class enjoyable despite the difficulty of the class.
- Very enthusiastic teacher made it enjoyable to listen to
- He is an amazing teacher who lives for Jesus and is able to expand his knowledge to students! Even though his class was hard it was a pleasure to take and I learned a lot!
- Jessup deserves a raise. He's the GOAT. Out of all of my professors I KNOW he actually takes my learning very seriously and wants me to excel in life. And I am very appreciative of that.
- I believe Dr. Jessup is an amazing professor, but his class is really tough.
- Ryan Jessup has been one of the few teachers that truly makes coursework interesting and educational simultaneously.
- Out of all the professors I've had in COBA, Jessup has made the most effort to teach something meaningful and valuable that will stick with me forever!
- Professor Jessup brings Jesus into the classroom daily and values our opinions as students by allowing us to interact in conversation during lecture.

**What specific actions and attitudes did you notice from your instructor that demonstrated his/her Christ-like character and conduct? -**

- Every day we opened with a verse and were reminded in some way of our Christian service
- Read a scripture before every class and really portrayed Christ in his actions.
- Prayer and Scripture in every class and related to our lives.
- He consistently reflected on he bible in class and related it to coursework he taught
- Usually started every class with a prayer and/or a bible verse. Connected course content to our faith.
- He started off the class every day with a small devotion and he explained why this was very relevant to our lives today. He always encouraged us to do what is right in God's eyes and not in the worlds.
- I think he always can encourage students to think and use then Christian entity to help us.
- Jessup demonstrated being a Christian with a verse of the day everyday
- Relates spirituality to course material exceptionally
- Every class was started with a verse from somewhere in Bible, and was related to what was being taught that day. Very nice of him to do this, and truly loved it
- We did a verse usually every week and every day for the most part!